

## Art Mask making

## Science

Life and living processes  
Growth, reproduction, plants and animals, life cycles and food chains/habitats, ecological relationships, photosynthesis

## Citizenship

Raising money for Malaria prevention - to coincide with World Malaria Day on April 25<sup>th</sup>  
How is being a citizen in the UK different from being a citizen in the Rainforest?




## Geography

KS2 - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America (Sherwood Forest and Rainforest)  
KS3 - As above but with an African Rainforest country

## Computing

KS2 - understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration  
KS3 - create, re-use, revise and re-purpose digital artefacts for a given audience, with attention to trustworthiness, design and usability

Key:

-  Driving topic for Social and Moral work
-  Driving topic for Cultural work
-  Driving topic for Spiritual work

## Literacy

Raps and poetry  
Comparing fiction and non-fiction texts

Where would you rather live, the Rainforest or Sherwood Forest?



## PE

Swimming, outdoor adventurous and net games

Music  
Making music using natural materials.

## Numeracy

- Number Place value
- Statistics Reading tables and timetables and probability

## DT

Developing a new biscuit  
Shelter building

## History

Ancient Civilisation study  
KS2 - Mayan (Not in Rainforest but close)  
KS3 - Benin

## RE

KS2 - Mayan religion - how does it differ from Catholicism  
KS3 - Benin religion - how does it differ from Catholicism

## PSHCE

Managing feelings and emotions  
Well-being Preparation for being Independent